

## Fourth Grade Pacing Guide

Date (Student Days)	Selection	Grammar**	Spelling**	Comp. Skill/Strategy	Weekly Writing	Vocabulary	Unit Task
<b>Sept. – 18 student days</b>	Open House/Picture Days (?)/ Urger (?)						
Sept 5 -7	Placement test						
Sept 10-21 <b>Unit 1/Bk 1</b> STAR	Because of Winn Dixie / Fast Facts: Black Bears	Types of Sentences	Short Vowel- VCCV	Sequence: Summarize/Autho r's Purpose	Memoir (Word Choice)	Word Structure	Begin research of New York State
Sept 17-28	Lewis and Clark and Me/ They Traveled with Lewis and Clark	Types of Sentences	Long <i>a</i> and <i>i</i>	Author's Purpose: Answer Questions/ Cause & Effect	Journal Entry (Sentences)	Word Structure	Research Regions of New York State
<b>Oct.-22 days</b>							
Oct. 1-12 BEDS/ Columbus Day	Grandfather's Journey/ A Look at Two Lands	Subj./ Predicate	Long <i>e</i> and <i>o</i>	Sequence: Graphic Organizers/Main Idea	Postcard (Voice)	Dictionary /Glossary	Begin Rough Draft
Oct. 15 - 26	The Horned Toad Prince/Horned Lizards & Harvesting Ants	Compound Sentences	Long <i>e</i>	Author's Purpose/Story Structure & Sequence	E-mail Invitation (Focus/Ideas)	Context Clues	Rough Draft of Brochure/Poster /Glogster
Oct 29-Nov. 2	Letters Home from Yosemite/This Land is Your Land	Clauses/ Complex Sentences	Long <i>u</i>	Main Idea/ Graphic Organizers & Fact Opinion	Narrative Writing (Conventions)	Word Structure	Final - Grade
<b>Nov. - 19 days</b>							
Nov. 5 – 9 <b>Unit 2/Bk 3</b> STAR Fri. 9 <sup>th</sup> Report Cards	The Stranger/Time for a Change	Action/Linkin g Verbs	Add – <i>ed</i> and – <i>ing</i>	Cause/Effect; Ask Questions/ Compare/Contrast			Oral Report on Weather or Historical Event – as a reporter; Research
Nov. 13 – 21 12 <sup>th</sup> – Veteran's Day 22 <sup>nd</sup> – 23 <sup>rd</sup> Thanksgiving	Adeline's Whales/Sea Animals On the Move	Main/ Helping Verbs	Homophones	Fact/Opinion; Graphic Organizer/ Generalize	<i>Mid Year Timed Writing Task</i>	Context Clues	Research continued
Nov. 26-Dec. 7 28 <sup>th</sup> – Conference Day	How Night Came from the Sea/The Ant and the Bear	Subj./Verb Agreement	Vowel sound in <i>shout</i>	Generalize; Visualize/ Cause and Effect	Comparisons (Word Choice)	Compound Words	Edits/Revisions
		<b>**Completion of remaining lessons at teacher discretion</b>	<b>**Completion of remaining Lessons at teacher discretion</b>				

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Dec. 10 – 21 <i>11<sup>th</sup> half day conferences</i>	Eye of the Storm/Severe Weather Safety	Verb tenses	Compound Words	Graphic Sources; Predict/Cause & Effect	Problem/Solution (Organization/ Paragraphs)	Word Structure	Final – Grade Begin presentations
<b>Dec. 24 – Jan. 1</b>	<b>Xmas Break</b>	<b>Jan. – 21 days</b>					
Jan 2 – 11	The Great Kapok Tree/Living in a World of Green	Irregular Verbs	Possessives	Generalize: Story Structure/ Author's Purpose	Fantasy (Conventions)	Word Structure	Final Presentations – oral report/ Mid Year timed writing task.
Jan. 14 – 25 <b>Unit 3/Bk 6</b> <i>21<sup>st</sup> M.L.K. Day</i> <i>25<sup>th</sup> Half day Report Cards</i>	My Brother Martin/Hopes and Dreams of Young People	Conjunctions	Schwa	Graphic Sources: Monitor-Fix Up; Fact/Opinion	Opinion piece/Evaluate Poetry/Compare/ Contrast accts. of Civil Rights Movement	Word Structure	Research - Civil Rights Movement
<b>Feb. 15 days</b>							
Jan. 28 – Feb. 8 <i>4<sup>th</sup> - STAR;</i> <i>7<sup>th</sup> - Conferences</i>	Jim Thorpe's Bright Path/Special Olympics, Spectacular Athletes	Capitalization	Prefixes: <i>mis-, non-, re-</i>	Fact/Opinion; Text Structure/Graphic Sources	Research Report (Unit Task)	Dictionary/ Glossary	Research/Rough Draft
Feb. 11- Mar 1 <i>Winter Break 2/18-2/22</i>	How Tia Lola Came to Visit Stay/The Difficult Art of Hitting	Commas	Suffixes: <i>-less, -ment, -ness</i>	Character/Theme; Summarize/ Author's Purpose	Rough Draft (Unit Task)	Context Clues	Revisions
<b>March – 20 days</b>							
Mar. 4 - 15	To Fly: The Story of the Wright Brothers/Early Flying Machines	Quotations/ Quotation Marks	Suffixes: <i>-ful, -ly, -ion</i>	Generalize; Ask Questions/Graphic Sources	Final	Context Clues	Final
Mar. 18 – 28 <i>29<sup>th</sup> Good Friday</i>	The Man Who Went to the Far Side of the Moon/The Earth and the Moon	Titles	Silent Consonants	Graphic Sources; Monitor/Fix-up/ Fact/Opinion	Informational Article (Sentences)	Context Clues	Graded Unit Task
<b>April – 17 days</b>							
April 8 – 12 <b>Unit 4/bk 4</b> <i>12<sup>th</sup> Report Cards</i>	The Houdini Box/So You Want to Be an Illusionist	Singular/Plural Pronouns	Contractions	Compare/Contrast; Predict/Plot and Character	Story About Discovery (Sentences)	Context Clues	Informational Report on a Mystery- Research (plan accordingly due to state testing.)

**\*\*Completion other Grammar/Spelling lessons within series at teacher discretion**

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April 15- 26 <i>ELA Testing 16<sup>th</sup> – 18<sup>th</sup>/Math testing 24<sup>th</sup> – 26<sup>th</sup></i>	Encantado: Pink Dolphin of the Amazon/Mysterious Animals	Subject/ Object Pronouns	Final <i>le, al, en</i>	Compare/Contrast; Visualize/Generalize	Travel Brochure (Focus/Ideas)	Context Clues	Research (plan accordingly due to state testing)
April 29 – May 10 <sup>th</sup> <i>STAR – May 6<sup>th</sup></i>	The King in the Kitchen/A Man for All Seasons/A Confectioner/Expert	Pronouns/ Antecedents	Final <i>er, ar</i>	Character/Setting; Monitor Fix-up/Graphic Sources	Business Letter (Voice)	Dictionary/ Glossary	Notes/Outlining
May – 22 days							
May 13 – 24 <i>Sci Performance: May 22 - 31</i>	Seeker of Knowledge/Word Puzzles	Possessive Pronouns	Consonants <i>/j/, /ks/, /kw/</i>	Graphic Sources/Ask Questions/Main Idea	Feature Story (Conventions)	Word Structure	Notes/Outlining/ Rough Draft
May 28 – June 3 <i>Sci. written – 3<sup>rd</sup></i>	Encyclopedia Brown and the Case of the Slippery Salamander/Young Detectives of Pottersville Middle School	Contractions/ Negatives	Prefixes <i>un-, dis-, in-</i>	Plot/Prior Knowledge; Compare/Contrast	Plot Summary (Organization/ Paragraphs)	Context Clues	Rough Draft/Revisions
June - 10 days							
June 10 - 18	Teacher discretion						Revisions/Final

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